

Resources

- **READY TO BE COUNTED: The Research Case for Non-Cognitive Skills**
WWW.CASEL.ORG (incl. the Dunedin Study discussion)
- **(Fast Track Study)** Damon E. Jones, Mark Greenberg, and Max Crowley. Early Social-Emotional Functioning and Public Health: The Relationship Between Kindergarten Social Competence and Future Wellness. *American Journal of Public Health*: November 2015, Vol. 105, No. 11, pp. 2283-2290. doi: 10.2105/AJPH.2015.302630

Available: <http://ajph.aphapublications.org/doi/pdf/10.2105/AJPH.2015.302630>
- Zins, J., Bloodworth, M., Weissberg, R., & Walberg, H. (2004). The scientific base linking social and emotional learning to school success. In J. Zins, R. Weissberg, M. Wang, & H. J. Walberg (Eds.), *Building academic success on social and emotional learning: What does the research say?* (pp. 1-22). New York: Teachers Press, Columbia University.
- **National Association for the Education of Young Children** <http://www.naeyc.org/>
- **National Institute for Early Education Research**
<http://nieer.org/resources/policybriefs/1.pdf>
- **REDI Preschool Enrichment Program (Karen Bieman et al.)**
<http://www.blueprintsprograms.com/factsheet/head-start-redi>
- **High Scope Early Childhood Curriculum**
<http://www.highscope.org/content.asp?contentid=63>
- **Creative Curriculum for Preschool**
<http://teachingstrategies.com/curriculum/>
- **Stanford Texting Study** <http://cepa.stanford.edu/content/one-step-time-effects-early-literacy-text-messaging-program-parents-preschoolers>
- **Using VIMEO** <https://vimeo.com/about>
- **Using Twitter for Social Change -** <http://www.howcast.com/videos/263022-how-to-use-twitter-to-effect-social-change/>
- Moretti, E. (2007) Crimes and the cost of criminal justice. In C.R. Belfield & H. M. Levin (Eds.), *The price we pay*. Brookings Institution.